



Center for Governance

2023 PROJECT ACCOMPLISHMENT REPORT

I. Project Information

Project Code: CLGVY

Project Title: Local Government Executives and Managers Class (LGEMC) Batch 9

Project Start: October 15, 2022

Project End: October 15, 2023

Project Price: PhP14,306,886.00

Client Organization: Department of Budget and Management (GAA-Fund)

II. Project Team

Project Manager: Michelle N. Belga

Team Members: Ashley May Alison M. Monsanto, Mary Clarise B. Mejillano, Christianel B. Galabay, Evelyn V. Amora, Renz Joshua F. Posedio, Abigail Marie O. Javier, Karina Marya U. Mendoza, Dorothy Rose J. Palafox, Majella M. Delfin, Kimberly T. Cardona, Erika Paula C. Pesigan, Melinda Patria Nena Tabucan-Hipol, Ashley May Alison M. Monsanto, Diana Isabel Rosapapan.

Supervising Fellow: Jannis T. Montañez

Consultants/ Resource Persons: Magdalena L. Mendoza, Imelda C. Caluen, Jannis T. Montañez, Peter Dan B. Baon, Alvin P. Principe, Michelle N. Belga, Gilbert E. Lumantao, Kim James L. Adona, Joice Camille B. Alcoriza, Enrilito B. Bernardo, Jr., Ma. Victoria V. Alcoseba, Angelita G. Medel, Mel Senen S. Sarmiento, Austere A. Panadero, Dr. Francisco A. Magno, Anna Liza F. Bonagua, Arce P. Fajardo, Dr. Alan S. Cajés, Arnel D. Abanto, Gil S. Beltran, John Aries S. Macaspac, Pamela P. Quizon, Carmelita O. Antasuda, Atty. Jose Tomas C. Syquia, Diane Gail L. Maharjan, Florante Galura, Jr., Joan Margarette A. Yap, Engineer Iris Joy Cañete-Galaura.

III. Project Details

Project Description

The Public Management Development Program-Local Government Executives and Managers Class (PMDP-LGEMC) is an intensive program that aims to strengthen the capabilities of local government leaders so that they may excel in their roles and performance of mandated functions, be more adaptive and agile in a changing and disruptive environment, and promote good practices and innovations for a sustained and more effective delivery of public services at the local government level. It is centered on three learning areas: governance and development, strategic public management, and personal efficacy and leadership, with the development of Innovative Project Concept as the final requirement.

The program targeted Department Heads, including those in-charge of critical local government functions, with permanent positions for two (2) years and above, and no more than fifty (50) years of age. The scholars participated in lectures, assessment exercises, and



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synchronous and asynchronous sessions using an online platform scheme, while ensuring the integrity of the curriculum and the highest standards of academic excellence.

Project Objective:

The PMDP-LGEMC aimed to enable the scholars to: (1) practice strong personal efficacy and ethical leadership in the light of their critical roles in local governance and development; (2) apply broad-based governance and development perspectives in the performance of LGU roles and functions; (3) integrate interdisciplinary and evidence-based approaches in the performance of key functions, particularly local planning, investment programming, resource mobilization and budgeting, and policy/program development and implementation; (4) apply strategic thinking and foresight in leading and managing organizations and other areas to deliver results; and (5) develop innovative projects driven by a deep understanding of the local situation and which can contribute to improved performance of the LGUs' mandated functions.

Focus Area: Transformational and Innovation Towards Performance Excellence

Project Type: Training

Project Beneficiary: Local Government Units

Regional Coverage: Nationwide

IV. Project Accomplishments

Key Activities Implemented:

- Curriculum revision and approval
- Promotion of LGEMC Program
- Recruitment and admission of scholars
- Conduct orientation for the scholars
- Conduct of opening and closing ceremonies
- Project team and faculty mobilization
- Customize scholar's handbook
- Set-up Google classroom
- Curriculum delivery
- Tabulation of module and resource person's evaluations
- Payment of suppliers and resource persons
- Liquidation of cash advances
- Project debriefing

Major Output:

- Pre- and Post-Tests Results
- Five (5) modules of the LGEMC conducted
- Five (5) Module Coordinator's Reports submitted and approved



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Project Impact:

- Improved the knowledge and skills of twenty-one (21) department heads on personal efficacy and leadership; governance and development; and strategic public management. It also broadened their leadership and management perspectives in every aspect. Scholars also learned how to plan systematically and enhanced their critical thinking and innovative mindset to become better leaders and managers.
- On being an Agile Leader, the scholars shared their realization that one should decide based on the evidence/data presented; challenge status quo in government; develop plans and programs with sustainability in mind; and that local governance and development process should be citizen centric.
- The scholars also learned that in public service, one should provide quality service to its constituents; and that government does not work in silos which means that every action should be well coordinated and aligned with the national and at par with the international standards.
- Some of the learnings were immediately applied by some of the scholars particularly in the formulation of sectoral plans and in developing programs and projects (i.e. alignment of programs and projects with the national level; problem analysis; design thinking tools and techniques for ideating solutions; strategy map development; proper budgeting and accounting of government funds, etc.).
- Scholars were able to conceptualize innovative and sustainable projects that are aligned with Philippine Development Plan and Sustainable Development Goals. They also appreciated the innovation project concept process specifically on the progression from identifying the root cause of the problem to developing innovative solutions. They also recognized that key stakeholders must be identified and consulted for the programs, projects and activities to achieve the desired outcome.
- The scholars learned new interventions/best practices from other local government units to address a particular problem which they think can be replicated in their respective localities.
- Created a pool of network and linkages with other department heads and subject matter experts.

Lessons Learned:

- The project team has introduced the following activities and tools to help/guide the scholars in completing the program requirements: (1) incorporated in the work plan hyperlinks to specific documents/reference materials for direct/easy access; (2) Module 5 training "banig" was useful for the smooth execution of onsite sessions and workshops; (3) the IPC Output Tracker helped keep track the IPC submission and other required documents from the scholars; and (4) possible scenarios for the revalida session with corresponding action plan was documented for reference and guidance of the team. These practices may be carried on and applied in the succeeding batches of the program.
- The ten (10) days onsite training for Module 5 had a more conducive pacing for both the scholars, resource persons, and training team. The scholars are intently focused on the given sessions and workshops, and no need for excessive overtime for the coaching sessions.
- Despite constant reminders, some scholars still fail to submit the requirements on time.



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grading scheme, particularly, the grade deduction for late submission of module requirements.

- For the IPC presentation/revalida, calibration of the pairing of the Subject Matter Expert and Program Representative will be helpful in ensuring a sound/calibrated assessment and rating of IPCs across all panels.
- Assigning a focal team member to assist in RP welfare on-site was helpful in attending to RP needs and concerns.
- The regular pool of faculty and resource persons may have updates on their professional engagements and services and should be reflected in their updated CVs to be requested by the team for HRIS updating and for future reference even in non-LGEMC sessions.
- Some scholars have not been issued with travel orders by their respective local chief executives to attend the Course 5 onsite sessions, due to prior commitment of the LGU (i.e., proposal preparation for a multi-million program to be funded by the World Bank) or directives to prioritize program/project implementation. An option for a hybrid training set-up has been offered to the scholars to be able to continue and finish the course. In order to have a smooth execution of the hybrid training set-up, a focal person in-charge should be assigned to manage the virtual platform and another team member in-charge of the onsite sessions.
 - Some scholars lost interest in some session-discussion (i.e., Project Implementation Planning). Structured learning exercises were introduced to keep their interests/engage them all throughout the learning process.

V. Attachments

- One Point Lesson
- Module 1-5 Reports
- Summaries of Resource Person/Module Evaluation Results
- Program Evaluation Results

Prepared by:

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Project Manager

Noted / Approved by:

Gilbert E. Lumantao
Officer-in-Charge

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation.
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data.